



Warming Up

Open the Door to Arts

Art is the right hand of nature. The latter only gave us
being, but the former made us men.

艺术是自然的右手。自然让我们存在, 而艺术创造人类。

—German Poet Friedrich Schiller

艺术英语视听说

Part I : Before Class



Part II: In Class

Section One:
What Is Your Major?
Section Two:
What Are Your Favorite Art Forms?
Section Three:
The Vocational Choices for Those
Who Learn Arts

Part III: After Class

Speaking Activity
Listening Activity
Watching Activity



1. What college are you attending?

a) I'm presently a second-year student at Xinhua University in Beijing.

b) I come from Hunan Vocational College of Arts.

2. What's your major at university?

a) I'm majoring in dancing performance.

b) My major is film and television.

c) Musical performance is my major.

3. What's your favorite recreation?

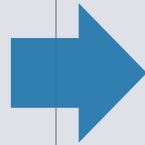
a) I like many things, especially listening to music and singing.

b) I am interested in traveling.

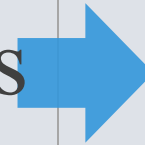
Discuss these topics with your classmates.



Your Major



Your Hobbies



Your Favourite
artists

Part II: In Class

**What Is Your
Major?**

Section One

**Your
Favorite Art
Forms**

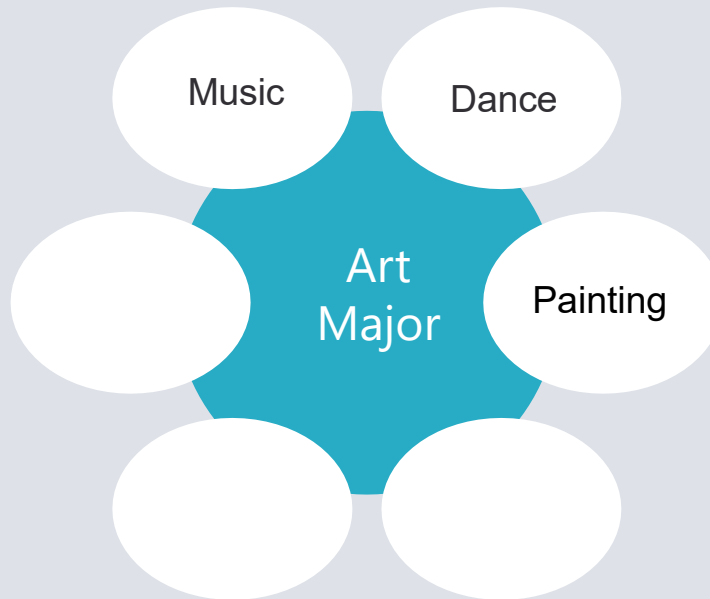
Section Two

**Art as
Vocational
Choices**

Section Three

Speaking

A. What are the arts? The arts are considered as a group of activities performed with skills and imagination, particularly paintings, drawings or sculptures. Our school is an art college. Do you know how many art majors there are in our school?



Speaking

B. Three students are talking about their majors. Pay attention to the bold words and make a dialogue by using the given alternatives.

Linda: Robert, Where did you **graduate from**?

Robert: I graduated from California College of the Arts.

Li Ming: Great college. What do you **major in**?

Robert: **I major in architecture.**

Li Ming: Architecture. Does it belong to the major of arts?

Robert: Yes. There are so many art majors in our school, such as **painting, literature, sculpture** and so on.

Speaking

B. Three students are talking about their majors. Pay attention to the bold words and make a dialogue by using the given alternatives.

Linda: Li Ming, you also come from a college of art. What's your major?

Li Ming: My major is **interior design**, which requires us to have **a background in painting**.

How about you? Linda, what are you majoring in?

Linda: My major is **visual and performing arts**. I want to become a famous film star in the future.

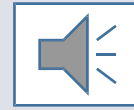
Listening



A. Listen to a part of a lecture about why we learn about art and write T (True) or F(False) for the opinions. .

Opinions	T	F
(1)Many schools believe art is for learning.		F
(2)Many schools offer special art classes.		F
(3)It is so important to learn about the different art forms around the world.	T	
(4)There are different art forms such as painting, drawing, dancing, drama, music and so on.	T	
(5)Art can't help the children to develop personality, hobbies, creative thinking and logic.		F

Listening



B. Listen to it again and choose the right words from the box to fill in the blanks.

personality distinguish adapt to different show simple
special learning without painting creative thinking drama

Many schools believe art is only for (1) show and not for (2) learning. Many schools offer art classes and they do super (3) simple things which everyone can do. Nothing (4) special with that.

But why do we learn about art? Why is it so important to learn about the (5) different art forms around the world? That's what we will discuss in this lecture!

In school we need to learn to (6) distinguish different colors and shapes to be able to (7) adapt to the society. But what would the society be (8) without art in general?

Listening



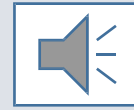
B. Listen to it again and choose the right words from the box to fill in the blanks.

personality distinguish adapt to different showing simple
special learning without painting creative thinking drama

We have many different art forms to take information from, such as (9) **painting**, drawing, dancing, (10) **drama** and music and all of these subjects are super important for smaller children to develop (11) **personality** hobbies, (12) **creative thinking** and logic.

Art can help the children to develop different skills as logical thinking, personality, hobbies and find his/her right place in the society.

Listening



Word Bank

major 主要的；专业课程；主修
architecture 建筑学
painting 美术学，绘画
literature 文学、著作
sculpture 雕塑，雕塑品
lecture 讲座；讲授

personality 个性，人格，名人
super 超级的；特别地
distinguish 区分，辨别
special 特殊的；特质产品
without 没有；缺乏
logic 逻辑，思维方式

Listening



Word Bank

creative thinking	创造性思维
art form	艺术形式
adapt to	适应于.....

Part II: In Class

**What Is Your
Major?**

Section One

**What's Your
Favorite Art
Forms?**

Section Two

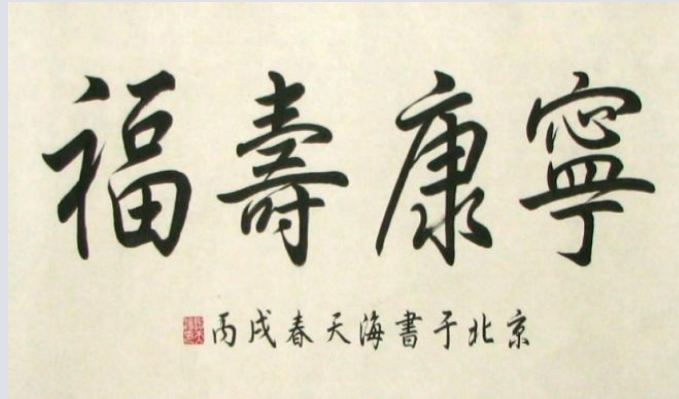
**Art as
Vocational
Choices**

Section Three

Listening



A. You will listen to a video clip about the introduction of Chinese traditional art forms. Listen and choose the matched picture.



(3) **Chinese Calligraphy**



(4) **Chinese Painting**

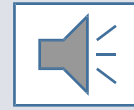


(1) **Chinese Peking Opera**



(2) **Chinese Paper Cutting**

Listening



B. Listen to the introduction again and fill in the blanks.

(1) Peking Opera was extremely popular during **C**.

A. Ming Dynasty B. Tang Dynasty C. Qing Dynasty

(2) To a newcomer, Peking opera can be **A**.

A. intimidating B. interesting C. international

(3) **B** create entire landscapes and intricate characters out of paper and scissor.

A. Chinese actors B. Chinese artisans C. Chinese actresses

(4) What are the Chinese calligraphy writing tools ? _____

A. Ballpoint pens B. Markers C. Brush pens **C**

(5) _____ is regarded as the highest form of Chinese painting.

A. Bird and flowers **B** B. Landscape painting C. Figures

Speaking

A. How many forms of art can you name? The following pictures represent different art forms. According to what you see in the picture, discuss with your partner and complete the table.





Speaking



What kind of art forms do these pictures represent?

What are the characteristics of these art forms?

Do you like any of these art forms?

What is your favorite art form?

Why do you like these art forms?

Name	Characteristics	Like or Dislike	Reason
Dancing	Shows the physical beauty	Like	It stops me gaining to much weight. It makes me healthy.

Speaking

B. Art is everywhere in our lives. If there were no art, what would our lives be like? What's your opinion about the relationship between art and life? Express your opinions about this topic with your partner. You can use the following patterns.

Ask	Answers
(1)Do you think art is important in our learning system? Why?	a)I think it's important to learn art at a young age. b)Art can help children to express feelings and understand the world better.
(2)What's your opinion about the relationship betweenart and life?	a) I think art makes life more interesting and cultivates an inspiring environment. b)Art comes from our life and above it.
(3)How does art improve our lives?	a) Art helps record what life was/is like at a given point in time.b)Art helps us make sense of life, and adds meaning to different moments in time.c)Art is something that makes life a little more magical, allowing us to express ourselves and communicate our different viewpoints.

Speaking

C. According to your opinions, write a passage about the function of arts in our life.

You can use the outline:

Art helps us express ourselves.

Artworks can inspire others.

Art has potential to make our world more interesting.

Art helps human beings to record our history.

Practice Time

Try to translate the following famous sayings about art. Then memorize these sentences.

(1) 科学和艺术是一枚硬币的两面。

Science and art are two sides of a

coin. (2) Art is not beyond nature, but can make nature more beautiful.

艺术并不超越大自然，但会美化自然。

(3) Art gives us wings, led us to far, far away.

艺术给我们插上翅膀，把我们带到很远的地方。

(4) Our art should stand higher than reality, make people do not divorce from reality and above it.

艺术高于现实，应使人不脱离现实又高于现实。

Practice Time

Try to translate the following famous sayings about art. Then memorize these sentences.

(5) Beauty is found everywhere. Our eyes do not show a lack of sense of beauty, but a lack of observation.

美到处都有，对于我们的眼睛，不是缺乏美，而是缺乏美的发现。

(6) 艺术恒久，生命短暂。

**Art is constant, and life is short./ Art is long,
and time is fleeting.**

Listening

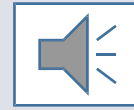


Word Bank

dynasty 王朝, 朝代
preserve 保护; 专门领域
intimidating 吓人的, 胆怯的
snowflake 雪花, 雪片
unfold 打开, 展示
decorate 装饰, 点缀

artisan 工匠, 手艺人
landscape 风景, 景色
figure 数字, 人物, 身材
extracurricular 课程外的
regard...as 将...视为
Peking Opera 京剧

Listening



Word Bank

pass down 把...一代传一代
paper cutting 剪纸
Chinese calligraphy 中国书法
ballpoint pen 圆珠笔
brush pen 毛笔
Chinese painting 国画

Part II: In Class

**What Is Your
Major?**

Section One

**What's Your
Favorite Art
Forms?**

Section Two

**Art as
Vocational
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Section Three

Speaking

A. Li Ming and Da Ling are talking about their college life and their vocational plans.

Pay close attention to the bold letter/phrases.

Li Ming: What do you think about the life of university?

Da Ling: I don't know. I am just a **freshman**. This is the first year of my college.

Li Ming: I think the first thing you should try to do is to **adapt to** it. Secondly, you should **have a long-term goal**.

Da Ling: You are right. Can you talk about your plans or your goals?

Li Ming: You know my major **is drawing**, so I want to be **a designer**.

Da Ling: How will you do that?

Li Ming: I will **try my best to learn the professional knowledge**, and to apply what I have learned to my design works. I will try to work on as many different designs as I can. How about you?

Da Ling: Thank you for your guidance. You know, I am interested in **teaching**, and I major in **dancing** in college. So I want to become a **dance teacher** after graduation.

Li Ming: Wonderful. I wish our dreams will come true.

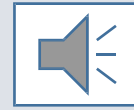
Speaking

B. Role-play

According to Part A, act out the conversation about your own personal college life and vocational goals. You can replace the phrases in bold with your own language or creat a similiar conversation by yourself. **(Li Ming and Da Ling)**



Listening



Jarrett J. Krosoczka writes and illustrates children's books for a living. In this TED course, he told his life experience before he becomes an artist in drawing. We cut out two parts from the original video in which Jarrett J. Krosoczka introduces his family and his childhood. First, let's watch the video together.



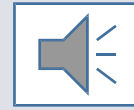
Listening

A. Watch the first part of the video, try to listen and fill the following words in the blanks.

talented	illustrate	vocation	imagination	childhood
addicted to	kick	receive	saved	grandparents
first name	draw	love	drug	

Hello, My name is Jarrett J. Krosoczka, and I write and (1) illustrate books for children for a living. So I use my (2) imagination as my full-time job. But well before my imagination was my (3) vocation, my imagination (4) saved my life.

Listening



A. Watch the first part of the video, try to listen and fill the following words in the blanks.

When I was a kid, I loved to (5) draw, and the most (6) talented artist I knew was my mother, but my mother was (7) addicted to heroin(海洛因). And when your parents is a (8) drug addict, it's kind like Charlie Brown trying to (9) kick the football, because as much as you want to (10) love on that person, as much as you want to (11) receive love from that person, every time you open your heart, you end up on your back.

So throughout my (12) childhood, my mother was incarcerated (被监禁) and I didn't have my father, I didn't even learn his (13) first name until I was in the sixth grade. But I had my (14) grandparents who adopted me just before my third birthday, and took me in their home.

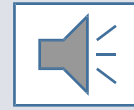
Listening



B. Listen to the second part of the speech who talked about his grandparents and his hobbies in childhood. Try to choose the correct answer.

- A** (1) How old was the writer when his grandparents adopted him?
A. 2 years old. B. 4 years old. C. 5 years old.
- C** (2) How many children did his grandparents raise before adopting the writer?
A. 4. B. 3. C. 5.
- C** (3) What did the writer's grandfather do?
A. A business man. B. A worker. C. A self-made man.
- B** (4) What did the writer's grandmother do?
A. A worker. B. A homemaker. C. A farmer.
- C** (5) Who were the writer's best friends in his childhood?
A. His grandparents. B. His books. C. The characters he read in books.

Listening



Word Bank

talented 有才能的, 天才的
illustrate 插图, 插表, 图示
imagination 想象力, 想象
addicted to 上瘾, 成瘾

Speaking

A. According to what you have learned about Jarrett J. Krosoczka's story, retell his life experience and how he became a great artist.

1



Jarrett J. Krosoczka: 一个男孩成为艺术家的心路历程。

B. Write your own story about your family, your childhood, your goals and how you make your dreams come true.

Self-check

A. Complete the passage with the correct words in the box.

define	dull	designs	vibrant	a motor car
manmade	reflects	inspiration	cartoons	decorating

Art makes life more interesting. Every (1) manmade object is linked with art—a house, (2) a motor car, a bridge, a chair, a teapot, or a piece of cloth.

It helps (3) define our culture and (4) reflects the state of the world when a work of art was created.

Without art, our lives would be pretty (5) dull. We wouldn't have artwork (6) decorating our walls at home or work, and we wouldn't get that (7) inspiration from visiting art museums and galleries. There wouldn't be (8) designs and patterns on our clothing, bags or rugs. There wouldn't be (9) cartoons or illustrations in publications or on TV. Quite honestly, the world would be a pretty bland place. Art makes the world a more (10) vibrant and interesting place to live.

Self-check

B. Choose the correct words fill the blanks.

figure	extra-curricular	regarded...as	decorated
landscape	unfolded	preserve	intimidating

- (1) He was anxious to preserve his reputation. 他急于维护他的荣誉。
- (2) This kind of questioning can be very intimidating to children. 这种问话方式让孩子们非常害怕。
- (3) The audience watched the story unfolded before their eyes. 观众看着故事在眼前展现。
- (4) They decorated the room with flowers and balloons. 他们用花和气球装饰了房间。
- (5) She is involved in many extra-curricular activities. 她参加了许多额外的课外活动。

Self-check

B. Choose the correct words fill the blanks.

figure	extra-curricular	regarded...as	decorated
landscape	unfolded	preserve	intimidating

(6) When she last saw him, he was a sad **figure** —old and tired. 她上次见到他时，他一副惨兮兮的样子——苍老而疲惫。

(7) He **regarded** himself **as** a patriot. 他自认为是爱国者。

(8) We can expect changes in the political **landscape**. 我们等着看政治舞台上的变化。

Self-check

C. Career planning is important for every college student.

If you want to have a good career plan, there are some questions you need to answer.

(1) What's your major? Do you like it?

(2) Do you know your strengths and weaknesses? What are they?

(3) What are the career choices in your major?

(4) What's your vocational plan?

(5) How do you achieve your goals?

Thank you

